



McDonald 5th graders, raise the bar for McDonald Movement!

- 1. Join Movement 5th Grade Google Classroom: **cobddzi**
- 2. **Plan, practice, and perform** a short dance to express one idea that we will all decide upon. Record your dance, upload it to Google classroom, and I will link all the dances as part of a larger 5th grade dance video.
- 3. Watch the video posted on the Movement website with your family.

Week 1:

- What would help our community/school? Why?
- Who and where is our audience? (Kids, parents, teachers, City of Moscow, etc.) When will this be important?
- o **How:** name 4 strengths about our idea:

0	Identify which movements you will use to express these strengths. Create movements that motivate people to join you in making our community better. Use your whole body, change levels, size, directions, weight, force, speed, and shape. Examples: https://www.youtube.com/watch?v=CyDxO7Oo93A
	• Which music would go well with our movements and match the message?
0	Sketch your beginning and ending formations using stick figures
	o Beginning Shape:
	o Ending Shape:

Week 2:

- Practice counting beats out loud with the music as you do your movements.
- Costumes: matching outfits, matching colors, or matching shirts, etc. to wear when you record.
- Record your dance while listening to the music: 8 or 16 beats. Leave about 10 seconds before you begin your part and 10 seconds after you finish your part.
- Check that the audience sees what you are doing at all times. Practice, practice, practice!
- Upload the video to 5th Grade Google Classroom, labeled with your name and class, for example, "Hermione Granger, Brandner."

Things to consider:

- 1. (Interpretation) Did my movements show what we intended to express?
- 2. (Performance) Did I perform with confidence?
- 3. (Performance) Did my performance show originality, meaning I used ideas in ways no one else did?
- 4. (Learning) Did I give my best effort in all steps of the process?
- 5. (Reflection) The impact I hope this project will make...